EVALUATION QUESTION 6

What have you learnt about technologies from the process of constructing this product?

RESEARCH	DEVELOPMENT	PLANNING	PRODUCTION	POST PRODUCTION	PRESENTATION & FEEDBACK	EVALUATION REFLECTION
Youtube: We used youtube as to allow us to watch other films/ title sequences and previous students work in order to get a feel of what we need to make.	Youtube: This was used again as to look at specific parts of other title sequences as to see what they all contained, so that we could make ours as professional as possible.	StoryBoards: StoryBoards were really useful during for the planning as it allowed us to follow a path that was clearly marked out for us, the storyboards showed what we wanted to achieve and how we would do it.	Camera with tripods: The cameras were crucial for this as they enabled us to capture great footage and the tripods only enhanced those capabilities, by holding the cameras as steady as possible.	Youtube: To get our sounds we found some copyright free sounds on youtube and downloaded them as for later use.	Youtube: Youtube allowed us to post our videos and have people watch it, we also embedded these videos into our blogs.	Youtube: The comments sections on our videos were great for getting feedback as it was easy for people to comment on it and even easier to read the comments.
Google Docs/ Slides: Google Docs and Slides allowed us to easily create, store and share ideas with each other, it halved the time it would've taken us had we used other programs.	Microsoft Publisher: We used publisher as to make moodboards and other pieces which helped us as to display our ideas to each other in a clear format		Sound Recorders: These were used as to record our foley sounds, they recorded what we wanted, and sometimes what we didn't want, in high definition, which we later cut together to create our foley sounds	Soundcloud: Again we used this as to download and look at the sounds that we previously researched.	Vine: Vine was handy as it was a quick way of making short clips that automatically looped, this was useful for quick tasks, as we didn't have to get the other cameras and the clips were readily available on the website/app.	EduBlogs: Due to class system on Edublogs it was really easy for the teachers and other students to see your posts and then give useful feedback on them. This came in handy many a time.
SoundCloud: This was used so that we could get a feel for the kinds of music and ambient sounds that could be used in the sequence.			Phones/ Facebook: These two allowed us to communicate with each other and plan things out ahead of time, this was especially useful if for some reason one of us wasn't there.	Adobe Premiere Pro: We used Premiere Pro as to edit our thriller thriller and apply transitions, do colour correction and also to cut the clips that we want to use down to size.	Google Docs/ Slides: This project relied heavily on Google docs and slides and enabled us to create shareable documents, whether it be between the our group or everyone. We could also embed our slides into the blog posts as to create interesting posts.	VoiceThread: Even though we only really used this once for Evaluation Question 4, it was a different experience and it really gave some diversion to our blogs, it also really let us get our points across the ways we wanted to.
				Adobe SoundBooth: SoundBooth was used to cut all of the sounds we recorded into a smooth clip that sounds good and realistic.	EduBlogs: EduBlogs allowed us to easily present everything about our thriller easily and with large amounts of customisation as to make it our own.	
				Adobe After Effects: We used after effects mainly to put the titles on top of our first draft, but we also apply small changes to some parts of our thriller.	PDF and Pdf2Jpg: We used PDF's a lot in our blogs as to allow others to take high quality looks at our workings, and Pdf2Jpg made this a lot easier on us as it gave us great pictures that we could make into links for the PDFs.	