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Video Moderation - Draft 4 - peer to peer

Assessment Criteria for Construction

Names of assessors: Holly Smith

Title of film (or subject content):

Please Don't GO - Joel Adams

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot	✓			
Variety of shot distances	✓			
Material Appropriate to Task	✓			
Mise-en-scene selection		✓		
Editing for meaning	✓			
Using varied shot transition	✓			
Using sound with images	✓			
Using titles				

Student Comments:

*Lip singing is not entirely in time with the music.
The hoodie Monica is wearing looks out of place with the music.*

Targets for improvement

Aim for the boy to mouth the words better in time with the music.



Video Moderation - Draft ²/₄ - peer to peer

Assessment Criteria for Construction

Names of assessors: Sarah

Title of film (or subject content): Please Don't Go

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot	✓			
Variety of shot distances	✓			
Material Appropriate to Task	✓			
Mise-en-scene selection	✓			
Editing for meaning	✓			
Using varied shot transition	✓			
Using sound with images	✓			
Using titles	N/A			

Student Comments:

Narrative very good for splitting up shots
Beach ~~scene~~ Scenes were very good (liked bits with sand).

Targets for improvement

Could have more connection between each of their performances e.g. more close ups for Monica & more emotion shots of the guy.

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Video Moderation - Draft 2 - peer to peer

Assessment Criteria for Construction

Names of assessors: Yasmin

Title of film (or subject content): Please Don't Go

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot		✓		
Variety of shot distances	✓			
Material Appropriate to Task		✓		
Mise-en-scene selection		✓		
Editing for meaning	✓			
Using varied shot transition			✓	
Using sound with images	✓			
Using titles				✓

Student Comments:

* Please don't go on the walls behind Monica is confusing b/c I thought she wanted him to please go??

* At some points when he is singing he is out of time

* Very good tho, will be incredible when done 😊

Targets for improvement

Ⓣ make some clips more clearer to understand i.e. Monica wall clip

Ⓣ get actor to enunciate more.

Video Moderation - Draft ²/₃ - peer to peer

Assessment Criteria for Construction

Names of assessors: *Relly*

Title of film (or subject content): *Please Don't Go*

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	Green	Yellow	Orange	Red
Framing a shot	Green	Yellow	Orange	Red
Variety of shot distances	Green	Yellow	Orange	Red
Material Appropriate to Task	Green	Yellow	Orange	Red
Mise-en-scene selection	Green	Yellow	Orange	Red
Editing for meaning	Green	Yellow	Orange	Red
Using varied shot transition	Green	Yellow	Orange	Red
Using sound with images	Green	Yellow	Orange	Red
Using titles	Green	Yellow	Orange	Red

Student Comments:

Targets for improvement

2
Video Moderation - Draft 1 - peer to peer

Assessment Criteria for Construction

Names of assessors: Monica Dekker

Title of film (or subject content): Please Don't Go

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot		✓		
Variety of shot distances	✓			
Material Appropriate to Task	✓			
Mise-en-scene selection		✓		
Editing for meaning		✓		
Using varied shot transition			✓	
Using sound with images ✗				
Using titles ✗				

Student Comments:

I think the content you have put together is good and appropriate to task.
The black and white effect adds to the feel of the song. I like the connotations that it holds.
Furthermore, I like how you have left the girl in colour as I feel it shows that she was a vibrant & important part of his life.

Targets for improvement

The pace of edit
filling in the blanks
Different editing techniques (More Variation)