

Video Moderation - Draft 1 - peer to peer

Assessment Criteria for Construction

Names of assessors: Kirsty Standring

Title of film (or subject content): 7

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot	✓	✓		
Variety of shot distances	✓			
Material Appropriate to Task	✓			
Mise-en-scene selection	✓			
Editing for meaning		✓		
Using varied shot transition	✓			
Using sound with images	✓			
Using titles				

Student Comments:

- Good variety of shots, However the narrative gets a bit lost at ~~one~~ times.
- Also he's sometimes ^{not} ~~on~~ in time with the music when singing
- ~~As it~~ Suits the chosen genre

Targets for improvement

- * Try Try using a few more extreme close ups

Video Moderation - Draft 1 - peer to peer

Assessment Criteria for Construction

Names of assessors: Louise Trimbee.

Title of film (or subject content): 7

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot	✓			
Variety of shot distances		✓		
Material Appropriate to Task	✓			
Mise-en-scene selection	✓			
Editing for meaning	✓			
Using varied shot transition		✓		
Using sound with images	✓			
Using titles	—			

Student Comments:

- Conventional to the genre
- Shot framing is very good and therefore makes the video a lot more visually interesting.
- Good mise-en-scene and conventional locations to the star's image.
- Good editing to the beat.

Targets for improvement

- Maybe get some more close ups / extreme close up in next shoots.

Video Moderation - Draft 1 - peer to peerAssessment Criteria for ConstructionNames of assessors: BradleyTitle of film (or subject content): 7Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot		✓		
Variety of shot distances	✓			
Material Appropriate to Task	✓			
Mise-en-scene selection	✓			
Editing for meaning	✓			
Using varied shot transition	✓			
Using sound with images	✓			
Using titles				✓

Student Comments:

needs work (to be finished).
 actors looked well edgy.
 Song suits the Video theme.

Targets for improvement

get lead singer to be a bit more in
 time with the song.

Video Moderation - Draft 1 - peer to peer

Assessment Criteria for Construction

Names of assessors: kwasten

Title of film (or subject content): 7

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Framing a shot	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variety of shot distances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material Appropriate to Task	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mise-en-scene selection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Editing for meaning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using varied shot transition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using sound with images	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using titles	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Student Comments:

Loved it!

The actors / band members really suit the genre + song.

Flows really nicely.

Targets for improvement

✶ Finish it.

✶ using titles.

Video Moderation - Draft 1 - peer to peer

Assessment Criteria for Construction

Names of assessors: Ben Reipn

Title of film (or subject content): 7

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot	✓			
Variety of shot distances	✓			
Material Appropriate to Task		✓		
Mise-en-scene selection	✓			
Editing for meaning		✓		
Using varied shot transition	✓			
Using sound with images	✓			
Using titles	✓			

Student Comments:

good story line
well edited - walking and changing clothes
miseen-scene was excellent
good actors fit the part

Targets for improvement

quicker pace editing

Video Moderation - Draft 1 - peer to peer

Assessment Criteria for Construction

Names of assessors: Adam Guille

Title of film (or subject content): 7

Technical Skills: Please tick the appropriate box to indicate level

	Excellent	Proficient	Basic	Minimal
Holding a shot steady	✓			
Framing a shot	✓	✓		
Variety of shot distances	✓			
Material Appropriate to Task	✓			
Mise-en-scene selection	✓			
Editing for meaning	✓	✓		
Using varied shot transition	✓	✓		
Using sound with images	✓			
Using titles N/A				

Student Comments:

- Good narrative that makes sense and is entertaining to watch.
- Brilliant mise-en scene

Targets for improvement

more clips of band near the end